JCI-Michigan - DEI Resources

# **Introduction**

[JCI-Michigan](https://jcimi.org/) is dedicated to creating fair and inclusive spaces to fulfill our mission of providing leadership development opportunities that empower young people to create positive change. We recognize the importance of diversity and the challenges that are inherent in enacting positive change.

The following diversity, equity, and inclusion (DEI) resources are intended to provide points of context for exploring a range of DEI-related topics. This is not an exhaustive list and it is intended to be a living document that continues to grow based on our needs and interests.

## Engaging in Courageous Conversations

* + [Learning Conversation Stems](https://www.cascadia.edu/discover/about/diversity/documents/learning%20conversation%20stems.pdf)

## Design Justice

* + [Principles of Design Justice](https://designjustice.org/read-the-principles)

## Disability Justice

* + [Index of Videos](https://disabilityjustice.org/index-of-video/)

## Digital Accessibility

* + [Web Content Accessibility Guidelines (WCAG) 2 Overview](https://www.w3.org/WAI/standards-guidelines/wcag/)

## Grantmakers DEI Resources

* + [Ford Foundation’s DEI Tools & Resources for Grantmakers](https://www.fordfoundation.org/work/learning/learning-reflections/diversity-inclusion-and-equity-tools-and-resources-for-grantmakers/)

## Juneteenth Resources

* + [Henry Louis Gates Jr. on the significance and history of Juneteenth](https://youtu.be/W6unHgUZ6IA?si=HMq16IduyROP6k5u)
  + [How to Celebrate Juneteenth](https://www.glsen.org/Juneteenth)
  + [What is Juneteenth? [First Name Basis, 49 min. Podcast]](https://firstnamebasis.org/holidays/what-is-juneteenth/)

## Liberation Structures

* + [1-2-4-All Engagement Method](https://www.liberatingstructures.com/1-1-2-4-all/)
  + [Disruptive Innovation](https://www.liberatingstructures.com/ls-disrutpive-innovation/)

## Office of Equity & Minority Health, State of Michigan

* + <https://www.michigan.gov/mdhhs/keep-mi-healthy/multihealth>
  + [Anti-Racism and Diversity, Equity and Inclusion Digital Library](https://www.michigan.gov/documents/mdhhs/OEMH_Anti-Racism_and_DEI_Digital_Library_693436_7.docx)

## Pride Resources

* + [Pride Source's guide to Michigan Pride events](https://pridesource.com/article/your-2024-michigan-lgbtq-pride-calendar)
  + [Detroit LGBTQ+ Things to Do](https://visitdetroit.com/things-to-do/lgbtq/)
  + [Grand Rapids LGBTQIA+ Resources](https://www.experiencegr.com/articles/post/lgbtqia-in-gr/)
  + [Up North Pride Events & Resources](https://upnorthpride.com/)
  + [Traverse City LGBTQ+ Events & Resources](https://www.traversecity.com/plan/lgbtq/)
  + [West Michigan LGBTQ+ Community Resources](https://kdl.org/community-resources/lgbtq/)

## Universal Design Learning (UDL)

* + [About UDL](https://www.cast.org/impact/universal-design-for-learning-udl)
  + [UDL Guidelines](https://udlguidelines.cast.org/)
  + [CAST Free Tips & Resources](https://www.cast.org/resources/tips-free)

## Thought Pieces

* + [Are your organization’s DEI efforts superficial or structural?](https://hbr.org/2022/06/are-your-organizations-dei-efforts-superficial-or-structural) (Harvard Business Review)
  + [Where “Diversity Training” Goes Wrong, Part I: 10 Essential Questions to Ask Before Engaging in Social Justice & DEI Work](https://www.justiceleaderscollaborative.com/blog/where-diversity-training-goes-wrong-10-essential-questions-to-ask-before-engaging-in-social-justice-amp-dei-work) (Justice Leaders Collaborative)
    - [Part II: Underdeveloped Ideas of How People Learn & Change](https://www.justiceleaderscollaborative.com/blog/where-diversity-training-goes-wrong-part-ii-underdeveloped-theories-of-how-people-learn-amp-change)
    - [Part III: Changing Schools & Organizations](https://www.justiceleaderscollaborative.com/blog/where-diversity-training-goes-wrong-part-iii-changing-schools-amp-organizations)

# 

# **Contact Information**

If you have ideas for additional resources to share, please send them to [dei@jcimi.org](mailto:dei@jcimi.org).